



Sexual Coercion

Comprehensive Learning Guide

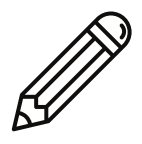
After viewing the short film, *Sexual Coercion*, break students up into small groups to work through the discussion questions. Then, break out of small groups and discuss thoughts and opinions as a large group. Additionally, small and large group activities are provided for enhanced learning and collaboration.

Discussion

1. What was your initial reaction to the short film? What feelings or emotions arose for you?
2. Using your own words, explain the meaning of sexual coercion. Provide an example from the film.

Some examples from the film:

- *Lana pressures Max into taking his clothes off and getting into the pool with her, and takes a picture of him without his consent.*
 - *Collin pressures Jesse to send him intimate photos by threatening to "find someone else" if he doesn't.*
 - *Sam pressures Zoe to have sex because he "deserves it" even though she seems uncomfortable.*
3. What are some ways a person can verbally give consent? Additionally, what are some ways a person can non-verbally give consent?
 - *Verbal consent sounds like... "Yes," "I want to," or "That sounds great."*
 - *Non-verbal consent looks like... a nod, thumbs-up, or pulling someone closer.*
 4. In the film, Lana, Collin, and Sam all try to pressure and/or coerce someone else even though they know the other person is uncomfortable. In each situation, what should they have done differently?
 - *After Zoe let Sam know how she was feeling, Sam should have responded with understanding and stopped his advances.*
 - *When Max seemed uncomfortable with the idea of skinny-dipping, Lana should have responded by refraining from asking again. Additionally, she should have respected his privacy by not taking an intimate photo of him without his consent.*
 - *When Collin asked Jesse for intimate photos and Jesse was not interested in sending them, Collin should have responded with understanding and respected Jesse's decision.*



Viewing Notes



Independent Activities

Matching Game: Using the worksheet provided, instruct students to match the word to the matching definition. Once they have the correct answers, they can move on to the crossword puzzle.

Crossword Puzzle: This will test their knowledge based on the matching activity. Correct answers are provided on the Teacher's Guide. Note: If an answer has two words, there is no space in the puzzle.



Small Group Activities

Create an Action Plan: In a group of 3 or 4, discuss ways you could seek help if you or someone you know is being sexually coerced, such as talking to a trusted adult. Come up with a total of 5 answers and share them with other groups.

Examples of Consent: In a group of 3 or 4, brainstorm examples of verbal consent and nonverbal consent. In addition, create a list of examples of someone who is not giving consent. What would that look or sound like?



Large Group Activity

Socratic Seminar Discussion: Arrange students and facilitator(s) in a circle so that everyone can see each other. Begin the discussion with a focus question, possibly based on the relationships seen within the film. The goal is that everyone contributes at least once with their thoughts, opinions, or experiences.

Sexual Coercion Matching Game

Match the word to the correct definition

c. Sexual Coercion

f. Trusted Adult

a. Verbal Consent

e. Nonverbal Consent

d. Power Dynamic

b. Alcohol

a. Using words to express clear willingness and desire to engage in sexual contact.

b. A substance that can be used in sexual coercion.

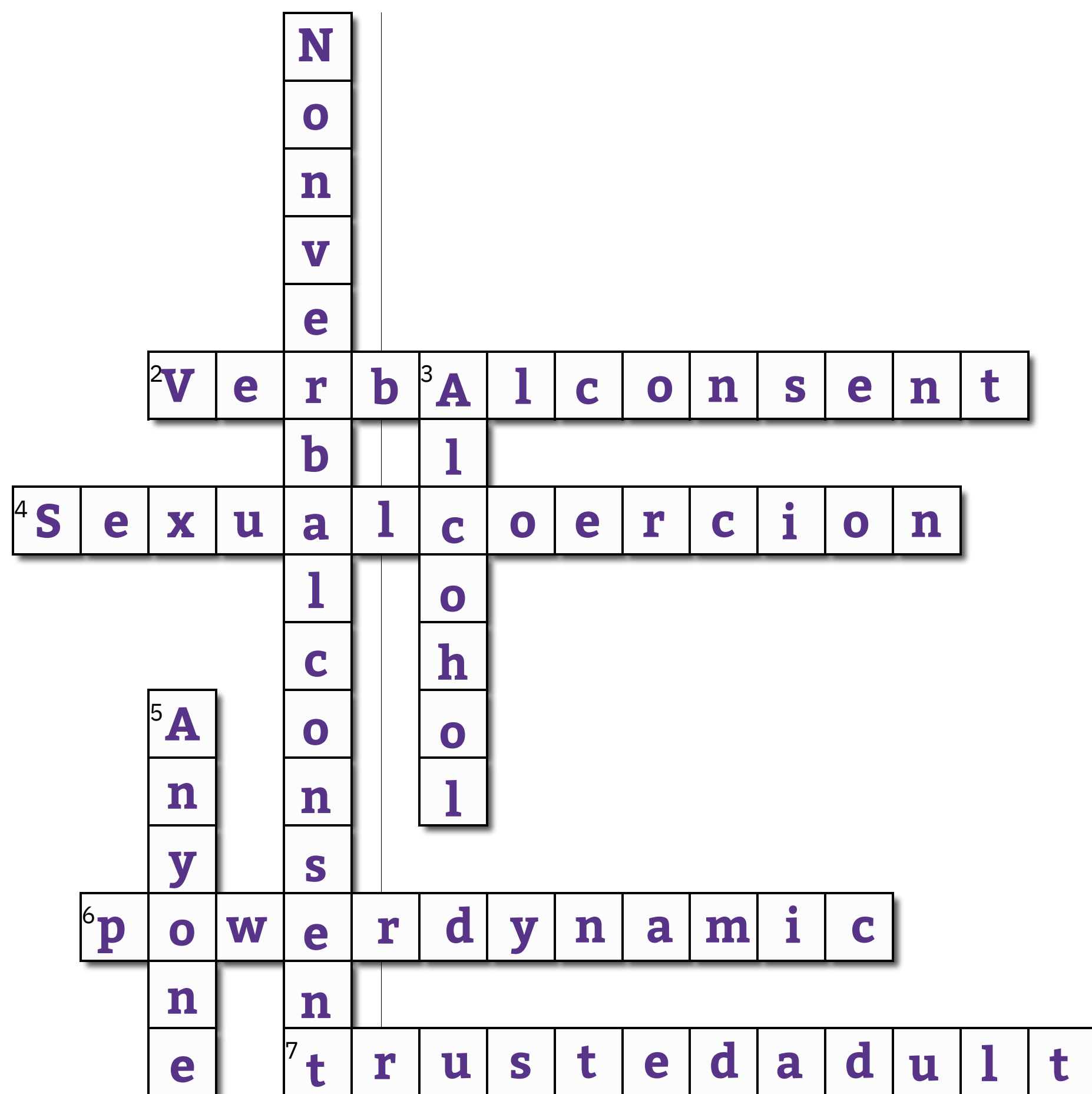
c. Unwanted sexual activity that happens when you are pressured, tricked, threatened, or forced in a nonphysical way.

d. Created based on the need to impress or please because of different ages or social statuses.

e. Using body language to express clear willingness and desire to engage in sexual contact.

f. Someone to go to if help is needed.

Sexual Coercion Crossword Puzzle



Across

2. Using words to express clear willingness and desire to engage in sexual contact.

4. Unwanted sexual activity that happens when you are pressured, tricked, threatened, or forced in a nonphysical way.

6. Created based on the need to impress or please because of different ages or social statuses.

7. Someone to go to if help is needed.

Down

1. Using body language to express clear willingness and desire to engage in sexual contact.

3. A substance that can be used in sexual coercion.

5. Who commits sexual coercion?